



Strategic Plan 2014-2017

Beaudesert State High School

Endorsement

This Strategic Plan was developed in consultation with the school community as part of the Quadrennial School Review Process. It states the key priorities and key directions that meet school needs and departmental requirements.

Alan Smith Principal 13/11/13	Kitty Hall P&C President 13/11/13	Samantha Knowles Assistant Regional Director 13/11/13
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Information

Name of School	Beaudesert State High School
Name of Principal	Alan Smith
Street Address	271-297 Brisbane Street, Beaudesert 4285
Postal Address	PO Box 104, Beaudesert 4285
Website	www.beaudeseshs.eq.edu.au
Telephone	07 5542 9111
School Banding	11
Year Levels	8 to 12

Reference Material

<i>School Documents</i>	<i>Department Documents</i>	<i>Research</i>
2013 T&L Audit 2013 Discipline Audit BSHS Academic Improvement Strategy Review of BSHS Strategic Plan 2010-12	DET Strategic Plan 2013-17	John Hattie's <i>Visible Learning</i> Andrew Martin's <i>Personal Best</i>

School Context

Beaudesert State High School has been proudly assisting students to achieve their personal best since 1963.

In March 2013:

- There was a student enrolment of approximately 1450 students.
- The school has an Index of Community Socio-Educational Advantage (ICSEA) value of 955.

Beaudesert State High School is located some 70 km south of Brisbane and 70 km west of Surfers Paradise. It services the communities of Beaudesert, Woodhill, Cedar Grove, Laravale, Tamrookum, Kooralbyn, Hillview, Darlington, Rathdowney and areas to the south east of Beaudesert. A number of students from other communities also attend the school.

The school has a strong and positive reputation in the community and our school ethos has been constructed around its community sense of values and expectations. These include a sense of family and community, respect and responsibility, a strong work ethic, honesty and integrity, justice and compassion.

Although the school is not culturally diverse, the school community reflects a diverse range of socioeconomic patterns. 8% of students are from Indigenous backgrounds. Over 90% of our children travel to school by bus.

Beauesert State High School has a splendid history of excellent academic results, sporting achievements and successes in varied cultural activities.

Features of Beauesert State High School are its committed teachers, innovative programs, quality facilities, and strong community ties.

School Vision

At Beauesert State High School, staff and students work together and take responsibility for achieving “Personal Best”.

School Values

Beauesert State High School is passionate about providing a quality education for ALL students. It is focused on improving student outcomes by:

- Offering a broad, relevant, engaging and challenging curriculum
- Ensure effective pedagogy that maximises success for each student
- Providing a safe and caring learning environment based on mutual respect, responsibility and positive relationships

A set of collaboratively developed Behavioural Expectations exists at Beauesert State High School. These are explicitly taught by all adults, and are used to remind students of appropriate behaviours at this school:

1. Respectful – to all
2. Responsible – for your actions
3. Ready – to work and learn

Priorities 2014-2017

<i>School Priorities</i>	<i>System Priorities</i>	<i>Core learning Priorities</i>
<ul style="list-style-type: none"> • <i>Visible Learning</i> • <i>Academic Improvement Strategy</i> 	<ul style="list-style-type: none"> • <i>Australian Curriculum</i> • <i>Whole-school curriculum, assessment and reporting</i> 	<ul style="list-style-type: none"> • <i>Literacy (Reading, Writing, Spelling, Grammar, Punctuation)</i> • <i>Numeracy</i> • <i>Closing the Gap</i> • <i>Attainment</i>

Focus Areas 2014-2017

<i>Focus Areas</i>	<i>Strategies</i>	<i>Success Criteria</i>
1. School & Community Partnerships	a. Welcoming Year 7 students to high school b. Enhancing communication / partnerships with the school and wider community	<ul style="list-style-type: none"> • High levels of student, parent, staff and community confidence in the performance and achievement of BSHS
2. Curriculum & Pedagogy	c. Implementing the Australian Curriculum d. Embedding literacy and numeracy, including scaffolded teaching based on identified needs of ALL students e. Embracing Visible Learning f. Enhancing the effective use of technology to maximise learning	<ul style="list-style-type: none"> • Consistency in curriculum, planning and implementation to improve learning • High quality teaching focused on the achievement of every student
3. Leadership & Capability	g. Concentrating on the leadership of pedagogy and of the development of staff capability	<ul style="list-style-type: none"> • Instructional leadership, with a focus on improvement

Detail

<i>Focus Area 1 : School & Community</i>			
Goal			
<ul style="list-style-type: none"> • High levels of student, parent, staff and community confidence in the school's performance and achievement 			
School Systems & Plans			
<ul style="list-style-type: none"> • <i>BSHS Academic Improvement Strategy</i> • <i>BSHS School Curriculum and Assessment Plan</i> • <i>BSHS School Wide Positive Behaviour Initiative [SWPBI]</i> • Marketing, Promotions and Communication systems 			
Key Priorities			
<ul style="list-style-type: none"> • Tertiary/community partnerships • Parents/broader community • Students 			
<i>Essential Aspects</i>	<i>Actions 2014-2017</i>	<i>Timelines</i>	<i>Performance Indicators</i>
Visible Learning	Continue introduction of Visible Learning	Fully embedded by 2017	<i>School Opinion Survey</i> : (student and parent satisfaction with quality of education offered at BSHS)
Junior Secondary	Operationalise recommendations from Junior Secondary Working Party. (Areas: distinct identity; leadership; parent and community involvement; student wellbeing)	Progressed 2014; Introduced 2015; Embedded in 2016	<i>School Opinion Survey</i> : (student and parent satisfaction with variety of aspects of BSHS – learning needs met, likes being at school, good education, good school)
Senior Schooling	Embed accountability and tracking systems, such as "TraQCEr"	Introduced in 2014	<i>QCE</i> : attainment rate
Independent Public Schools	Consider using IPS to develop community partnerships	2015	Staff and community support for involvement in IPS program
Student & Staff Wellbeing	Review values, beliefs, programs and roles associated with pastoral care at BSHS	Proposals formulated mid 2014; Introduced 2015	Quality of new programs, practices and structures
Networking	Continue school's involvement in education forums such as <i>Scenic Rim ETEC</i> [Education, Training and Employment Council] and <i>Beaudesert PACE</i> [Parents and Community Engagement Initiative].	2014 to 2017	Rate of involvement in, and contribution, to educational debates and initiatives.

Focus Area 2 : Curriculum & Pedagogy

Goals

- Consistency in Curriculum
- High quality teaching focussed on the achievement of every student

School Systems & Plans

- *BSHS Academic Improvement Strategy*
- *BSHS School Wide Positive Behaviour Initiative [SWPBI]*
- *BSHS School Curriculum and Assessment Plan*
- *BSHS Indigenous Education Plan*
- *BSHS Data Collection Plan*
- *BSHS Literacy Plan*

Key Priorities

- Coherent and sequenced curriculum plan
- High quality teaching practices
- Specific improvement agenda
- Evidence based decision making

Essential Aspects	Actions 2014-2017	Timelines	Performance Indicators
Visible Learning	Continue introduction of Visible Learning	Fully embedded by 2017	<i>OneSchool</i> : student achievement, behaviour, effort, attendance and retention data
Australian Curriculum	Continue introduction of Australian Curriculum.	Roll out as per DETE timelines	Timelines met; Teaching & Learning Audit evaluation
Junior Secondary	Develop new curriculum structure for Years 7, 8, and 9	implement from 2015	Levels of achievement and engagement
Vocational Pathways	Create a suite of courses at school (Certificate I to Certificate IV)	Introduced in 2015	VET completion data; QCE attainment data; <i>Next Step</i> data.
Literacy	<ul style="list-style-type: none"> • Revitalise school-wide approach to Reading • Continue implementation of <i>BSHS Literacy Expectations</i> 	<ul style="list-style-type: none"> • During 2014 • Progressed 2014; Embedded 2015 	<i>NAPLAN</i> : means, percentage above NMS, percentage in upper 2 bands.
ICTs for Learning	Plan for, and implement, “ Bring Your Own Device”	2015	<i>SOS</i> : student satisfaction with how ICT is used for learning
Indigenous Education	Continue to Implement Indigenous Education Action Plan	From 2014	Gap between Indigenous and non-Indigenous NAPLAN results and Year 12 outcomes; gap in attendance rates
Differentiation	Plan for routinely testing and analysis of diagnostic and formative assessment to inform teaching and learning process and to differentiate instruction to a wide range of students	Fully embedded by 2017	Levels of achievement and engagement; <i>School Opinion Survey</i> : student satisfaction with quality of pedagogy at BSHS

Focus Area 3 : Leadership & Capability

Goal

- Instructional leadership with an unrelenting focus on improvement

School Systems & Plans

- Professional Development System
- Developing Performance Plans
- *BSHS Academic Improvement Strategy*

Key Priorities

- Instructional leadership
- Developing workforce performance
- Capability development

<i>Essential Aspects</i>	<i>Actions 2014-2017</i>	<i>Timelines</i>	<i>Performance Indicators</i>
Visible Learning	Continue introduction of Visible Learning	Fully embedded by 2017	<i>School Opinion Survey</i> : (student satisfaction with quality of pedagogy at BSHS)
Differentiation	Facilitate opportunities for classroom teachers to develop skills and knowledge in the areas of: <ul style="list-style-type: none"> • diagnostic assessment • front-ending assessment • differentiating instruction 	Ongoing from 2014	<i>School Opinion Survey</i> : (staff satisfaction with support, resources and training); Teaching and Learning Audit evaluation
Teacher/Coaching Observation	Develop formal arrangements for the mentoring and coaching of teachers	To coincide with continued introduction of Visible Learning at BSHS	<i>School Opinion Survey</i> : (staff satisfaction with level and quality of feedback received on their work at BSHS)
Professional Development	Plan quality professional development activities that maximise effective use of SFD, Staff Meetings, and PD Budget	Ongoing from 2014	<i>School Opinion Survey</i> (percentage of workforce satisfied with access to professional development opportunities that relate to school and systemic imperatives)
Developing Performance Plans	Change cycle to financial year (rather than calendar year)	Commenced 2014. Embedded 2015.	Completion rates; every staff member engages in feedback at least twice a year