

Investing for Success

Under this agreement for 2017

Beaudesert State High School will receive

\$566,562*

This funding will be used to

1. Target student outcomes to increase the number of students attaining or exceeding the National Minimum Standards and the Upper Two Bands. Goals for 2017 are:

NAPLAN	NMS		U2B	
	Year 9	Year 7	Year 9	Year 7
Reading	94%	92%	17%	15%
Writing	75%	80%	13%	11%
Spelling	89%	90%	25%	19%
Grammar & Punctuation	87%	90%	21%	20%
Numeracy	95%	93%	13%	15%

2. Increase student attendance to 92%
3. Increase the number of students attaining a Queensland Certificate of Education to 96%
4. Maintain an achievement rate of 85% (A-C) in all subjects.

Our initiatives include

- Using high-impact teaching strategies to:
 - extend students in the upper two bands
 - ensure all students progress in their learning
- Continuing the phased roll-out of **SCORE** (whole school reading framework).
- Implementing a range of strategies at school-wide and individual levels to improve student attendance.
- Rigorously monitoring eligibility of Year 12 students for the *QCE*.
- Building staff capability, particularly with respect to the *Australian Curriculum* and the new *Senior Assessment and Tertiary Entrance* system.
- Continuing the *Learning Curve* as the foundation for developing a culture of staff and student wellbeing throughout the school.

Our school will improve student outcomes by

- Providing focussed and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards.
 - Focussed Literacy Intervention classes in Years 7, 8 and 9
 - Focussed Numeracy Intervention classes in Years 7, 8 and 8
 - *Multi-Lit* (1-on-1 support) for identified students in Years 7 to 9
- Increasing teachers' repertoire of high-impact teaching strategies through:

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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- *Visible Learning*
- *SCORE (The Coach Approach to Demand Reading)*
- *The Tactical Teaching of Reading*
- *YuMi Deadly Maths*
- Providing staff with quality professional learning activities including coaching, mentoring, networking, and knowledge building opportunities.
- Implementing the *BSSH Attendance Strategy*, incorporating rigorous identification, intervention, monitoring and review stages.
- Continuing on a sustained trajectory of improvement with respect to QCE attainment.

Summary of anticipated expenditure:

Funding for programs targeted at improving Reading and Numeracy (eg appointing additional <i>STLaN</i> , wages for <i>Multi-Lit</i> and <i>FLI & LNS</i> teacher aides, involvement in <i>YMD Maths</i> , and purchase of physical resources to enhance the leaning programs).	\$358,070
Funding for programs targeted at improving attendance and QCE attainment.	\$89,040
Funding for programs targeted at building capacity of teachers and instructional leaders (eg Reading Coach, professional development, consultants, teacher release).	\$119,452



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