



Annual Implementation Plan 2017

Beaudesert State High School

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

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13/2/17

Beauesert State High School

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Beauesert State High School is committed to ensuring that **every** student progresses in their learning.

Our vision of **“Personal Best”** is based on three fundamental concepts:

- ✓ *Student Engagement*
- ✓ *Learning*
- ✓ *Relationships*

2017 School-wide Priorities	2017 Regional Priorities
<ol style="list-style-type: none">1. Visible Learning2. Reading3. Wellbeing & Attendance4. Coaching & Mentoring	<ul style="list-style-type: none">▪ The tight properties of reading and attendance▪ Implementation of the Australian Curriculum with precision▪ An approach to explicit instruction, grounded in research evidence▪ An approach to collaborative cycles of inquiry, grounded in research practice▪ Implementation of the new senior schooling curriculum

2017 Key Strategies
<ul style="list-style-type: none">✓ Using high-impact teaching strategies to:<ul style="list-style-type: none">• extend students in the upper two bands• ensure all students progress in their learning✓ Continuing the phased roll-out of SCORE (whole school reading framework).✓ Implementing a range of strategies at school-wide and individual levels to improve student attendance.✓ Rigorously monitoring eligibility of Year 12 students for the <i>QCE</i>.✓ Building staff capability, particularly with respect to the <i>Australian Curriculum</i> and the new <i>Senior Assessment and Tertiary Entrance</i> system.✓ Continuing the <i>Learning Curve</i> as the foundation for developing a culture of staff and student wellbeing throughout the school.✓ Undertaking a <i>Quadrennial School Review</i>

2017 Targets				
Achievement	85% (A+B+C)		51% (A+B)	
Behaviour	95% (A+B+C)		81% (A+B)	
Effort	90% (A+B+C)		70% (A+B)	
Attendance	92%			
QCE	96%			
School Opinion Survey	<i>'This is a good school'</i> 96% students, parents and staff			
NAPLAN	NMS		U2B	
	Year 9	Year 7	Year 9	Year 7
<i>Reading</i>	94%	92%	17%	15%
<i>Writing</i>	75%	80%	13%	11%
<i>Spelling</i>	89%	90%	25%	19%
<i>Grammar & Punctuation</i>	87%	90%	21%	20%
<i>Numeracy</i>	95%	93%	13%	15%

BSHS ACADEMIC IMPROVEMENT STRATEGY

LEARNING	ENGAGEMENT	RELATIONSHIPS
<i>All aspects of the Academic Improvement Strategy are underpinned and informed by evidence-based practices and data/evidence.</i>		
<ul style="list-style-type: none"> • Quality Teaching • Successful Learners • Systematic Curriculum Delivery 	<ul style="list-style-type: none"> • Personalised Learning • Positive Learning Environment 	<ul style="list-style-type: none"> • Partnerships
<ul style="list-style-type: none"> ✓ Curriculum ✓ Teaching ✓ Learning ✓ Assessment 	<ul style="list-style-type: none"> ✓ Behaviour ✓ Attendance ✓ Differentiation ✓ Transitions ✓ Participation & Acknowledgement 	<ul style="list-style-type: none"> ✓ Social and Emotional learning ✓ Pastoral Care ✓ Community Engagement ✓ Marketing & Promotion ✓ Extra-Curricular ✓ Belonging
<i>Visible Learning</i> <i>Coaching</i> <i>Staff Professional Learning</i>	<i>School-wide Positive Behaviour Initiative</i> <i>Literacy Intervention</i> <i>Learning Diversity</i> <i>House Cup</i> <i>Student Acknowledgement Scheme</i>	<i>Get Connected</i> <i>Social & Emotional Education – The Learning Curve</i>

ACTIONS

<u>LEARNING</u>	Targets	Timeframe	Responsibility
1. Continue the phased roll-out of <i>Visible Learning</i> (whole-school pedagogical framework), specifically: <i>Know Thy Learner</i> and <i>Feedback</i> .	High quality teaching focused on the achievement of every student.	January 2017 and ongoing	DP (Kate)
2. Prepare a school-wide Professional Development Calendar that reflects all aspects of the professional learning program for staff and is aligned to the 2017 strategic priorities for BSHS (Visible Learning, Reading, Wellbeing & Attendance, and Coaching & Monitoring).	2017 strategic priorities specifically targeted.	February 2017	DP (Kate)
3. Consolidate a 'coaching culture' within BSHS through a range of initiatives including <i>Classroom Feedback Program</i> and <i>Work-shadowing</i> .	A coaching approach enriches all BSHS priorities	February 2017 and ongoing	DP (Sheryl)
4. Establish a Readiness Team to plan for the introduction of the new senior assessment and tertiary entrance system [SATE].	Staff, students and parents are ready for the introduction of SATE (Year 11, 2019).	Term 2 2017	Principal
5. Engage in QCAA trial of external assessment in Year 11 – Mathematics B	Assessment suite completed	Term 2 2017	HOD (Maths)
6. Engage an external consultant to complement QCS preparation and other OP-focussed work.	Student data from the past few years thoroughly analysed; plans for improvement clearly articulated.	Term 1 2017	DP (Damian)
7. Implement all strategies outlined in the <i>Investing for Success</i> Action Plan.	As per <i>I4S Action Plan</i>	January 2017 and ongoing	HOD (T&L)
8. Refine and continue the annual PDP process for all teaching staff.	All staff engage with Performance Developing and Planning.	February 2017 and ongoing	DP (Greg)
9. Use the <i>Guaranteed and Viable Curriculum</i> [G&V] process to de-clutter the curriculum and build teacher understanding of the <i>Australian Curriculum</i> .	Alignment of curriculum and assessment across each subject area.	February 2017 and ongoing	HOD (T&L)
10. Continue the phased introduction of SCORE (whole-school reading framework), with special attention on consolidating 'R' and introducing 'E'	All teachers use high-impact teaching strategies.	January 2017 and ongoing	HOD (T&L) & Reading Coach

<u>ENGAGEMENT</u>	Targets	Timeframe	Responsibility
11. Continue current processes to manage and monitor student attendance, including same day notification of absences.	92% across school	January 2017 and ongoing	DP (Greg)
12. Investigate the feasibility of establishing an off-site alternative learning program as a replacement for <i>iSchool</i> .	At-risk students remain connected to education.	Semester 1 2017	DP (Damian)
13. Continue the <i>Schoolwide Positive Behaviour Initiative [SWPBI]</i> .	Headline Indicators are green in all aspects (suspension, exclusion, cancellation).	January 2017 and ongoing	DP (Sheryl)
14. Continue to rigorously monitor the eligibility of Year 12 students towards gaining the <i>Queensland Certificate of Education</i> .	96%	January 2017 and ongoing	HOD (SS) & DP (Kate)
15. Implement the revised House Cup program and associated activities, including explicit links to the school's <i>Student Acknowledgement Scheme</i> .	Increased participation in school events. Student achievements recognised.	January 2017 and ongoing	DP (Greg)

<u>RELATIONSHIPS</u>	Targets	Timeframe	Responsibility
16. Continue to use the <i>Learning Curve</i> as the foundation for developing student wellbeing.	Increased student attendance rate. Decrease in School Disciplinary absences.	January 2017 and ongoing	HOD (SSS)
17. Undertake a <i>Quadrennial School Review</i> .	Strategic Plan 2018-2021 collaboratively developed.	Semester 2 2017	Principal
18. Prepare a Facilities Improvement Plan (long-term capital works program).	Quality learning environment provided for all students.	Term 1 2017	DP (Damian)

Priority Learning Areas

Priority	Details	Hours
1	LEARNING a. In-class support (Literacy and Numeracy) b. In-class support (Special Education) c. In-class support (Indigenous)	a. 9.10 am to 3.10 pm daily b. 9.10 am to 3.10 pm daily c. 5 hours per week (class time)
2	ENGAGEMENT d. Literacy Intervention (Multi-Lit) e. Behaviour and social skills intervention (alternative education)	d. 9.10 am to 3.10 pm daily e. 9.10 am to 3.10 pm daily
3	OTHER (student contact) f. Library g. Information Technology	f. 8.30 am to 3.30 pm daily g. 8.30 am to 3.30 pm daily
4	ADMINISTRATIVE and FACULTY SUPPORT h. Home Economics i. Industrial Design & Technology j. The Arts k. Printery	h. 20 hours per week i. 26.25 hours per week j. 4.75 hours per week k. 8.00 am to 9.00 am AND 3.15 to 4.00 pm daily